

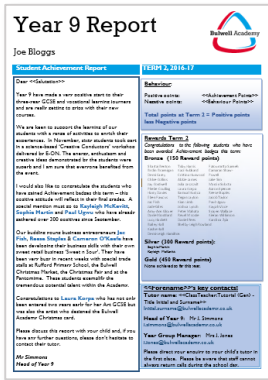
# Year 9 and 10 Reports



Understanding what your child's report means and having a clear understanding of how your child is progressing is really important for all parents.

This guide is divided into the same headings as your child's report to make it easy to follow.

## STUDENT ACHIEVEMENT REPORT (Front Page)



The first page of the report gives a short report written by the Head of Year and it highlights activities that have taken place during the term along with some of the outstanding achievements made by students in the year group.

### Behaviour

Students are awarded **Positive points** in their lessons and around school for their achievements and effort. **Negative points** are issued when behaviour is inappropriate/unacceptable. The numbers shown in the report are the total numbers of points since September. You can get a more detailed view of your child's behaviour by using the **ClassCharts** smartphone app. Details can be found on our website.

### Rewards

**Achievement badges** are awarded to students based on their **Points Balance** (the total number of **Positive points** they have received minus any **Negative points**). **Achievement badges** are worn on a student's uniform in recognition of their achievement. All students receiving awards within the term are listed in this section of the report.

Badges are awarded as follows:

- Bronze Achievement badge 150 points
- Silver Achievement badge 300 points
- Gold Achievement badge 450 points
- Platinum Achievement badge 600 points

### Key Contacts

Your child's form tutor, Head of Year and Year Group Manager are detailed here. If you have any questions, please contact the Form Tutor in the first instance. Messages for tutors can be left with the Academy's reception.

## END OF TERM REPORT (Back Page)

### Attendance record

This shows your child's level of attendance to date. We aim for students to have 100% attendance but accept that this is not always possible. Attendance is measured in half days.

### Authorised absences

When a child is absent from school, the Academy will authorise the absence if an acceptable reason has been given.

### Unauthorised Absence

If the Academy has not received a reason for a child's absence or where the reason given for the absence has not been deemed acceptable, the absence is recorded as unauthorised.

## Current Attainment Summary

In this section, your child's performance in each subject studied is reported.

### Target Grade

Your child has been set an **End of Key Stage 4 Target** for each subject. This target is shown as a **GCSE number grade** (**not** to be confused with Key Stage 1 and 2 levels previously used by primary schools). The scale used is shown below:

Grades before GCSE													GCSE grades								
B1	B2	B3	B4	B5	B6	B7	B8	B9	B10	B11	B12	B13	1	2	3	4	5	6	7	8	9

Lowest

Highest

New GCSE number grades are now used nationally and have replaced the previous A\* to G letter grading system. On the new scale, a Grade 5 is at broadly the same level as a high Grade C on the old scale. For more information about the new GCSE number grading system, please see **Reports, Progress & Achievement** on our website.

Your child's target grades are an indication of the level they should reach by the end of Year 11 with good progress. Please be aware that these targets are generated using data from your child's primary school; they are intended as a guide and will be refined throughout your child's time at the school.

### Sub-levels

We want to be able to show you where your child is within a grade. For example, are they a high Grade 5, a middle Grade 5, or a low Grade 5? To do this, we use a plus (+) or a minus (-) sign after the grade. This means that **5+** is a high grade, **5** is a middle grade and **5-** is a low grade 5.

### Current Grade

The **Current Grade**, shows where your child is on their path towards their target grade. If your child is making good progress, their **Current Grade** should move up a sub-level every two reports.

Grades before GCSE													GCSE grades								
B1	B2	B3	B4	B5	B6	B7	B8	B9	B10	B11	B12	B13	1	2	3	4	5	6	7	8	9

Lowest

Highest

As your child progresses through the school, you should see their **Current Grade** move from left to right along this scale.

### Achievement

The **Achievement** column indicates if your child is on track to achieve his/her **End of Key Stage 4 Target**.

If your child is reported to be either **below target** or of **serious concern**, we will be developing strategies to try to improve his/her progress; your support towards this is appreciated.

Where improvements are needed, we encourage the following:

- ✓ Attend after school sessions to improve understanding
- ✓ Encourage revision at home
- ✓ Speak to subject teachers

### Effort

Effort is a judgement of your child's engagement, focus and participation in his/her lesson. For fuller details on how this decision is made, please see **Judging Your Child's Effort**, available on our website.

### Vocational Qualifications *(only for students sitting vocational qualifications)*

Vocational qualifications do not use the new GCSE number grading system. Qualifications are graded on the following scale:

Vocational Grading System (e.g. BTEC)				
Fail	Pass	Merit	Distinction	Distinction*

Lowest

Highest

As part of their studies towards vocational qualifications, students build coursework portfolios. You should be guided by the **Effort** and **Achievement** statements to gauge your child's progress.

### Teacher Comments

Once a year, your child will have a full written report containing comments by his/her subject teachers.

### Further Information

If you have any questions about your child's report, their form tutor should be your first point of contact.