

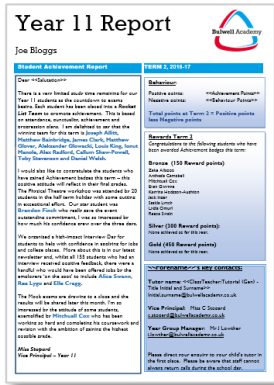
Year 11 Reports



Understanding what your child's report means and having a clear understanding of how your child is progressing is really important for all parents.

This guide is divided into the same headings as your child's report to make it easy to follow.

STUDENT ACHIEVEMENT REPORT (Front Page)



The first page of the report gives a short report written by the Head of Year and it highlights activities that have taken place during the term along with some of the outstanding achievements made by students in the year group.

Behaviour

Students are awarded **Positive points** in their lessons and around school for their achievements and effort. **Negative points** are issued when behaviour is inappropriate/unacceptable. The numbers shown in the report are the total numbers of points since September. You can get a more detailed view of your child's behaviour by using the **ClassCharts** smartphone app. Details can be found on our website.

Rewards

Achievement badges are awarded to students based on their **Points Balance** (the total number of **Positive points** they have received minus any **Negative points**). **Achievement badges** are worn on a student's uniform in recognition of their achievement. All students receiving awards within the term are listed in this section of the report.

Badges are awarded as follows:

- Bronze Achievement badge 150 points
- Silver Achievement badge 300 points
- Gold Achievement badge 450 points
- Platinum Achievement badge 600 points

Key Contacts

Your child's form tutor, Head of Year and Year Group Manager are detailed here. If you have any questions, please contact the Form Tutor in the first instance. Messages for tutors can be left with the Academy's reception.

END OF TERM REPORT (Back Page)

Attendance record

This shows your child's level of attendance to date. We aim for students to have 100% attendance but accept that this is not always possible. Attendance is measured in half days.

Authorised absences

When a child is absent from school, the Academy will authorise the absence if an acceptable reason has been given.

Unauthorised Absence

If the Academy has not received a reason for a child's absence or where the reason given for the absence has not been deemed acceptable, the absence is recorded as unauthorised.

Current Attainment Summary

In this section, your child's performance in each subject studied is reported.

Target Grade

Your child has been set an **End of Key Stage 4 Target** for each subject. Your child's target grades are an indication of the level they should reach by the end of Year 11 with good progress. Please be aware that these targets are generated using data from his/her primary school; they are intended as a guide and will be refined throughout your child's time at the school.

Teacher Predicted Grade

The subject teacher will make a prediction of your child's likely outcome based on his/her current level of progress and engagement. Predictions may alter based on how your child works throughout the year.

Number Grades

For **English** and **Maths**, targets and predictions are shown as a **GCSE number grade** (not to be confused with Key Stage 1 and 2 levels previously used by primary schools).

GCSE number grades are being introduced nationally and have replaced the previous A* to G letter grading system in English and Maths for Year 11. On the new scale, a Grade 5 is at broadly the same level as a high Grade C on the old scale. For more information about the new GCSE number grading system, please see **Reports, Progress & Achievement** on our website.

Sub-levels

We want to be able to show you where your child is within a grade. For example, are they a high Grade 5, a middle Grade 5, or a low Grade 5? To do this, we use a plus (+) or a minus (-) sign after the grade. This means that **5+** is a high grade, **5** is a middle grade and **5-** is a low grade 5.

Effort

Effort is a judgement of your child's engagement, focus and participation in lesson. For fuller details on how this decision is made, please see **Judging Your Child's Effort**, available on our website.

Improving Attainment

If your child's report shows that they are not making good progress, we will be developing strategies to try to improve his/her outcomes; your support towards this is appreciated.

Where improvements are needed, we encourage the following:

- ✓ Attend after school sessions to improve understanding
- ✓ Encourage revision at home
- ✓ Speak to subject teachers

Teacher Comments

Once a year, your child will have a full written report containing comments by his/her subject teachers.

Further Information

If you have any questions about your child's report, their form tutor should be your first point of contact.