

Years 7-10 Student reports explained

Year 7 Report

Term 2 2017



Student name

Tutor Name: Mrs A Tutor

Message from the Principal: Mr Maher

Dear

The staff and governors of the Bulwell Academy take very seriously our responsibility for names's education. We are committed to providing her with the very best opportunities to learn, progress, secure good examination results, develop into a mature young adult and embark on a positive career path.

Good attendance and punctuality provide continuous learning which is vital to making good progress. Our expectation is that you keep us informed each day when absence occurs. This is a legal obligation and if an unauthorised absence is recorded it can result in legal action if it happens too often.

You have access to Class Charts which keeps you updated on homework, punctuality, positive and negative behaviour. You will be receiving further details regarding homework. A strong waterproof bag is required to carry books between home and school and we ask you to provide a place for her to study at home. Facilities are also available before and after school for students to complete homework.

Anything highlighted in red in this report is a serious concern that we would appreciate your support with; if it is green then praise is deserved.

Please follow developments at the Academy on our website. Thank you for your support and I hope you find this report informative.

Message from the Head of Year: Mr Cook

Year 7 have made an extremely positive start to their learning here at the Bulwell Academy. We have been really impressed at how they have adapted to their new environment and the staff who teach them have found them to be a really engaging group of young learners.

As you are aware, students collect positive Class Charts when they go 'above and beyond' in lessons. At the time of writing, Year 7 pupils have collected 25,515 positive points and I will be presenting our first reward badges in our final assembly this term.

In the run up to Christmas, our tutor groups have been filling shoeboxes for the Bulwell Food Bank and it has been heart-warming to see the amount of effort that is going into this worthy cause and thank you for your support.

I am pleased to announce that our Student Council has been launched this term and I have been impressed by the responsible way that students have stepped into the role. So far they have been helping at the Christmas Market in Bulwell and also helped prepare for the Christmas Fair here at the Academy.

It is important that you attend the **Year 7 Parents Evening**. This will take place on **Wednesday 10th January between 4pm and 7pm**. names's teachers are keen to meet with you to discuss her progress and identify where you can help. There will be food, refreshments and a crèche available, in order to enable you to attend. I hope you find this report useful and please take the time to discuss it with name. If you feel we can do more to support, please do not hesitate to contact names's tutor.

Names's Key Contacts

Tutor Name: Mrs K. Eckley t.name@bulwellacademy.co.uk

Head of Year: Mr Cook m.cook@bulwellacademy.co.uk

Year Manager: Miss H Evans, h.evans@bulwellacademy.co.uk

Academy phone number: 0115 964 7640

Message from the Principal including key dates and important news for your child at this time.

Message from the Head of year outlining what you child has been doing this term and what they can look forward to next term.

Your child's form tutor, Head of Year and Year Group Manager are detailed here. If you have any questions, please contact the Form Tutor in the first instance. Messages for tutors can be left with the Academy's reception.

Attendance record This shows your child's level of attendance to date. We ask that students have 100% attendance but accept that this is not always possible. Attendance is measured in half days.

Authorised absences When a child is absent from school, the Academy will authorise the absence if an acceptable reason has been given.

Unauthorised Absence If the Academy has not received a reason for a child's absence or where the reason given for the absence has not been deemed acceptable, the absence is recorded as unauthorised.

Term 2 Report – December 2017

Student Name	Student name		
Attendance	100%	Punctuality (No of Lates)	0 Out of 62
Half Days Authorised Absence	0	Half Days Unauthorised Absence	0
Positive Behaviour Points	228	Negative Behaviour points	0

Progress Summary

Making judgements on what students have achieved and the progress they are making each term is now very difficult because of different systems in Primary and Secondary schools. In addition, the grading of GCSE examinations has changed but not in all subjects resulting in both new number grades and old letter grades. To further complicate matters the exams are now harder and standards unclear.

This report is intended to provide an idea of the progress being made towards the GCSE grade your child is expected to achieve based on National Curriculum tests taken in Year 6. Please visit our website for more information or phone the tutor if you wish to discuss this.

Subject	Year 6 P Scale or NC Level	Target Year 11 Grade	Progress towards Year 11 Grade	Engagement 4 Learning
English	104	2+	Above Target	Outstanding
Maths	104	1	Above Target	Outstanding
Science	104	2-	Above Target	Outstanding
Geography	104	1	Above Target	Outstanding
History	104	1	On Target	Outstanding
PE	104	2	On Target	Outstanding
Technology	104	2	On Target	Outstanding
Art	104	3	Above Target	Outstanding
Music	104	2	On Target	Good

Notes:

Target Year 11 Grade – GCSE grades 1-9 with 9 the highest, 4 = Standard pass and 5 = a Good pass

Attendance – **Dark Green** = Outstanding (100%) **Green** = Above national average, **Amber** = Improvement needed, **Red** = Serious concern and at risk of Court action.

Punctuality – **Dark Green** = Never late, **Green** = Rarely late, **Amber** = Lateness affecting learning, **Red** = Serious concerns, lateness preventing learning, disturbing other learners and absorbing too much staff time.

Behaviour – **Dark Green** = Outstanding, **Green** = Good, **Amber** = Requires Improvement, **Red** = Serious concerns, behaviour preventing learning, disturbing other learners and absorbing too much staff time.

Students are awarded Positive points in their lessons and around school for their achievements and effort. Negative points are issued when behaviour is inappropriate/unacceptable. The numbers shown in the report are the total numbers of points since September. You can get a more detailed view of your child's behaviour by using the ClassCharts smartphone app. Details can be found on our website.

Engagement for learning is a judgement of your child's engagement, focus and participation in lesson. For details on how this decision is made, please see Judging Your Child's Effort, available on our website.

Progress towards Year 11 Grade. Based on current performance your child's teachers will make a judgement on whether they are going to achieve their end of year 11 target.

The Target Year 11 grade is the grade which their prior attainment at Year 6 suggests they should achieve by the end of Year 11.

Sub-levels

We want to be able to show you where your child is within a grade. For example, are they a high Grade 5, a middle Grade 5, or a low Grade 5? To do this, we use a plus (+) or a minus (-) sign after the grade. This means that 5+ is a high grade, 5 is a middle grade and 5- is a low grade 5.

Teacher Comments

Once a year, your child will have a full written report containing comments by their subject teachers.