

Year 11 Student report explained

Year 11 Report

Term 2 2017



Student Name

Tutor Name:

Message from the Principal: Mr Maher

Dear S

The staff and governors of the Bulwell Academy take very seriously our responsibility for name's education. We are committed to providing her with the very best opportunities to learn, progress, secure good examination results, develop into a mature young adult and embark on a positive career path.

Good attendance and punctuality provide continuous learning which is vital to making good progress. Our expectation is that you keep us informed each day when absence occurs. This is a legal obligation and if an unauthorised absence is recorded it can result in legal action if it happens too often.

You have access to Class Charts which keeps you updated on homework, punctuality, positive and negative behaviour. You will be receiving further details regarding homework. A strong waterproof bag is required to carry books between home and school and we ask you to provide a place for her to study at home. Facilities are also available before and after school for students to complete homework.

Anything highlighted in red in the report that follows is a serious concern that we would appreciate your support with; if it is green then praise is deserved.

Please follow developments at the Academy on our website. Thank you for your support and I hope you find this report informative.

Message from the Head of Year: Miss Stopard

We have reached a critical stage in the year for our Year 11 students. They have completed their mock examinations and should now be clear on exactly what work is required to achieve, or exceed, their target grades next summer.

I feel that the majority of students are now focusing on the task ahead of them and, as we begin this Christmas break, many have good plans in place for home study and revision. Your support to enable your child to study at least two hours per evening in their final months before their exams will really help them to achieve the grades they are capable of. The teaching teams are working hard to ensure that the students have all the knowledge and skills they need to achieve exam success but, from here onwards, so much depends on their attitude and attendance. Attendance has a tremendous impact on their grades and your support with making sure they attend, on time, every day is so important now.

I am delighted that our Progress Partners scheme has been received so positively by our students; each now has been assigned an experienced member of staff to support and guide them through their remaining months here. There are clearly some strong working partnerships taking place and I am delighted with approach taken by both colleagues and students alike.

If you have any concerns or feel that we can help your child in any way, please do not hesitate to contact me. In the meantime, I wish you a very happy New Year and look forward to welcoming name back to the Academy on the 9th January.

Names's Key Contacts

Tutor Name: a.tutor@Bulwellacademy.co.uk
Head of Year: Miss Stopard c.stopard@bulwellacademy.co.uk
Year Manager: Mr Lowther j.lowther@bulwellacademy.co.uk
Academy phone number: 0115 964 7640

Message from the Principal including key dates and important news for your child at this time.

Message from the Head of year outlining what you child has been doing this term and what they can look forward to next term.

Your child's form tutor, Head of Year and Year Group Manager are detailed here. If you have any questions, please contact the Form Tutor in the first instance. Messages for tutors can be left with the Academy's reception.

Attendance record This shows your child's level of attendance to date. We ask that students have 100% attendance but accept that this is not always possible. Attendance is measured in half days.

Authorised absences When a child is absent from school, the Academy will authorise the absence if an acceptable reason has been given.

Unauthorised Absence If the Academy has not received a reason for a child's absence or where the reason given for the absence has not been deemed acceptable, the absence is recorded as unauthorised.

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Student Name	Student name				
Attendance	98%	Punctuality	4	Out of	62
Half Days Authorised Absence	2	Half Days Unauthorised Absence	0		
Positive Behaviour Points	115	Negative Behaviour points	4		

Progress Summary

Making judgements on what students have achieved and the progress they are making each term is now very difficult because of different systems in Primary and Secondary schools. In addition, the grading of GCSE examinations has changed but not in all subjects resulting in both new number grades and old letter grades. To further complicate matters the exams are now harder and standards unclear.

This report is intended to provide an idea of the progress being made towards the GCSE grade your child is expected to achieve based on National Curriculum tests taken in Year 6. Please visit our website for more information or phone the tutor if you wish to discuss this.

Subject	Year 6 P Scale or NC Level	Target Year 11 Grade	Teacher Predicted Grade	Engagement 4 Learning
English	4.00	5-	4	Good
English Literature	4.00	5-	4	Requires improvement
Maths	4.00	4	4	Good
Science	4.00	3+	4	Good
Geography	4.00	3+	5+	Outstanding
Hair & Beauty	4.00	Pass+	Pass	Good

Notes:

Target Year 11 Grade – GCSE grades 1-9 with 9 the highest, 4 = Standard pass and 5 = a Good pass

Teacher Predicted Grade is the grade your child's teacher predicts they will achieve at the end of the year given their current level of progress and engagement. This should be compared with the **Target Year 11 Grade** in the previous column to estimate the likely outcome in the GCSE/GNVQ examination in the summer. **Red** = risk of under achieving and **Green** = likely to achieve expected grade or even better.

Attendance – **Dark Green** = Outstanding (100%) **Green** = Above national average, **Amber** = Improvement needed, **Red** = Serious concern and at risk of Court action.

Punctuality – **Dark Green** = Never late, **Green** = Rarely late, **Amber** = Lateness affecting learning, **Red** = Serious concerns, lateness preventing learning, disturbing other learners and absorbing too much staff time.

Behaviour – **Dark Green** = Outstanding, **Green** = Good, **Amber** = Requires Improvement, **Red** = Serious concerns, behaviour preventing learning, disturbing other learners and absorbing too much staff time.

Students are awarded Positive points in their lessons and around school for their achievements and effort. Negative points are issued when behaviour is inappropriate/unacceptable. The numbers shown in the report are the total numbers of points since September. You can get a more detailed view of your child's behaviour by using the ClassCharts smartphone app. Details can be found on our website.

Engagement for learning is a judgement of your child's engagement, focus and participation in lesson. For details on how this decision is made, please see Judging Your Child's Effort, available on our website.

From Year 10 term 6 and into Year 11 we can more accurately report the grade your child will achieve at the end of year 11 if they continue to make the necessary level of progress. We report this grade in the Teacher Predicted Grade column.

The Teacher Predicted Grade should be compared against the target. The target Year 11 grade is the grade which their prior attainment at Year 6 suggests they should achieve by the end of Year 11.

Sub-levels
 We want to be able to show you where your child is within a grade. For example, are they a high Grade 5, a middle Grade 5, or a low Grade 5? To do this, we use a plus (+) or a minus (-) sign after the grade. This means that 5+ is a high grade, 5 is a middle grade and 5- is a low grade 5.

Teacher Comments
 Once a year, your child will have a full written report containing comments by their subject teachers.