

THE CURRICULUM OFFER

Subject: Health & Social Care

Department: Modern Foreign Languages / Health & Social Care

Introduction

The Health and Social Care Department at the Bulwell Academy is led by Mrs Gascon. The department aims to provide students with the necessary skills to work in the health and social care sector including: verbal and written skills, research, application of the care value base, and investigating the needs of service users throughout their life span.

Health & Social Care Staff Team

Head of Health & Social Care Mrs P Gascon



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Teacher of Health & Social Care Mrs S Smith



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Key Stage 4 Curriculum (Years 9, 10 & 11)

Students who choose to study Health & Social Care in Key Stage 4 follow the [BTEC Health & Social Care](#) specification. The course allows students to develop a knowledge of human lifespan development and practical application of the care value base in health and social care. Students will also produce a health care plan for case study in Year 11 which will give them the skills to understand medical data and to be able to apply this knowledge to the production of a tailored health care plan based on a case study provide by the examination board. There are three components to the qualification. This qualification provides a clear progression route to the Level 3 qualification and further study at either university or one of the many health care apprenticeship schemes that the NHS is now providing.

Year 9

Component 1 – Human Lifespan Development (internal assessment)

Students will investigate how, in real situations, human development is affected by different factors and that people deal differently with life events.

- Human growth and development across the life stages and the factors that affect it.
- An investigation on how individuals deal with life events.

Year 10

Component 2- Health and Social Care Services and Values (internal assessment)

Students study and explore practically health and social care services and how they meet the needs of real service users. They will also develop skills in applying the care values. This will help the students to understand the different types of health and social care services and barriers to accessing them, and to be able to demonstrate care values and review their own practice.

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Year 11

Component 3 – Health and Wellbeing (externally assessed)

Students will study the factors that affect health and wellbeing, learning about physiological and lifestyle indicators, and how to design a health and wellbeing improvement plan. The following will be covered:

- Demonstration of knowledge and understanding of factors that affect health and well being
- Be able to interpret health indicators
- Be able to design a person-centred health and wellbeing improvement plan
- Demonstration of knowledge and understanding of how to overcome obstacles relating to health and wellbeing improvement plans.

Key Stage 5 Curriculum (Years 12 & 13)

At Level 3, we offer a choice of either the BTEC National Diploma in Health and Social care (equivalent to 2 A Levels) or the BTEC Extended National Diploma in Health and Social Care (equivalent to 3 A levels). For students who wish to progress into a medical career such as nursing or midwifery, it is recommended that a science qualification is also studied in Year 12. This course is the focus of a two-year study programme of learning which fully prepares students for a range of health and social care degree programs, and is recognised by higher education providers as contributing to meeting admission requirements to many relevant courses.

For more detailed information about the course, please refer to the BTEC web site:

<http://qualifications.pearson.com/en/qualifications/btec-nationals/health-and-social-care-2016.html>

The Diploma award in health and social care consists of 2 examined components and 1 externally assessed research project. There are also 6 mandatory units covering a variety of topics including:

- Human lifespan development
- Meeting individual care and support needs
- Promoting health and wellbeing
- Promoting the safe practice in health and social care
- Psychological perspective

For the Extended Diploma the units are the same as above but there are 3 exams and 8 mandatory units. In addition to the topics for the Diploma you will also cover:

- Anatomy and physiology
- Working in health and social care
- Infection control
- Understanding mental wellbeing
- Sociological perspectives
- Caring for individuals with dementia

Other Important Information

Students are recommended to watch current affairs programmes that look at current issues in health and social care. The NHS is a dynamic organisation that is changing its structure and forms of treatments to remain within targets provided by the latest NHS budget cuts. Health and social care providers are now looking at ways to prevent discrimination and provide the best quality care within the health and social care budget. Students will be required to discuss issues around abuse and non-discriminatory practice - many of the latest documentaries cover these topics. It is always good practice for students to use the latest research in their coursework portfolios.

